

**Grundtvig Lifelong Learning Programme Meeting 2 – 8<sup>th</sup> May 2014**  
**”Economic Literacy Across Europe: Exchange and cooperation to promote a feminist approach to adult education”**

Venue: Kvindernes Bygning, Niels Hemmingsens Gade 10, Dk-1153 Copenhagen K.

<b>Time</b>	<b>Developing Economic Literacy – Meeting 2 Draft Programme</b>	<b>2<sup>nd</sup> phase – consolidation:</b> January – April 2014: Partners build capacity on methods, tools and thematic issues with support of external input
9:30-9:45	Arrival & coffee/tea	
<b>9:45-10:00</b>	<b>Welcome and introduction</b>	Janice G. Førde, KULU
<b>10:00-13:00</b>	<b>1<sup>st</sup> session - Migrant Women in Global Economy – host countries &amp; home countries</b>	Moderator: 1 <sup>st</sup> session
	<i>Migration and Economics from a Gender Perspective</i> (20 min.)	Britta Thomsen, MEP, Social Democrats, Dk
	<i>Au pairs in Europe</i> (10 min.)	Babaylan, Denmark (TBC)
	<i>Women Migrants – from an Economic Perspective – conditions and characteristics in each country</i> (f.x. remittances, seasonal workers, sectors, etc.) (50 min)	Grundtvig partners’ input re. migrants: cases and overviews from each country: Hanne Liveng, DK; ... ..
11:20-12:45	<b>Plenary discussion &amp; input</b>	
12:45-13:00	<b>Summary: 1<sup>st</sup> session</b> - Sum up main points with neighbor(s) (5 min.) - Summary in plenum	
<b>13:00-13:45</b>	<b>Lunch break</b>	
<b>13:45-14.30</b>	<b>2<sup>nd</sup> session - Other topics for consideration</b> - Identification & selection	Moderator: 2 <sup>nd</sup> session
	1. <i>The European Economic Crisis and Consequences for Women</i> (10 min) 2. <i>Gender, trade &amp; development</i> (10 min.) 3. Other thematic issues to include (10 min.) <b>Discussion</b>	1. Edme Dominguez, GADIP/WIDE-Sweden 2. Christa Wichterich
	<b>Summary of issues to include</b>	
<b>14:30-17:00</b>	<b>3<sup>rd</sup> Session - Methods and Tools</b>	Moderator 3 <sup>rd</sup> session
	<b>Introduction</b>	Hanne Liveng, KULU
	<b>Experiences with tools and methods on Economic Literacy (in Adult Education) cases: good practices &amp; challenges</b>	Grundtvig partners & ressource persons
	<b>Plenary discussion</b>	
<b>16:45-17:00</b>	<b>Summary:</b> - Sum up main points with neighbor(s) (5 min.) - Summary in plenum	
<b>17:00-17:45</b>	<b>4<sup>th</sup> Session - Decisions to be taken</b>	Moderator 4 <sup>th</sup> session
17:00-17:20	<b>1. Implementation of GLL programme in practice:</b> Methods and tools, issues, disposition & type of end product?	
17:20-17:40	<b>2. 3<sup>rd</sup> Meeting process &amp; planning:</b> division of tasks	
17:45	<b>Closing</b>	

19:00	<b>Public meeting</b> w/ Drude Dahlerup, Nauja Kleist/Ninna Nyberg Sørensen/DIIS, Connie Carøe Christiansen/RUC	TBC